

GLOBAL DREAM

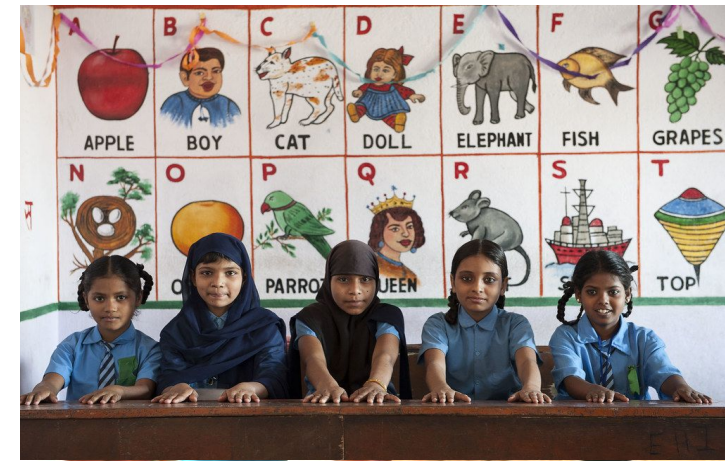
Disruptive Literacy



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Global literacy crisis

Worsened further
by the Pandemic



**584 million
children not literate**

100 million more children are under minimum reading proficiency level due to COVID-19

**258 million
children out-of-school**

Without the foundational literacy and numeracy skills, children struggle to cope with grade level curriculum and are forced to drop out.

**781 million
adults not literate**

Illiteracy is a lifelong barrier to access to livelihood, services, banking, digital world and public participation. Low literacy of parents correlates with low income, health and education outcomes for the whole family.

Need for Disruptive Literacy that is quick, replicable, effective



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Accelerating learning in schools in partnership with the Governments



Empowering community-based volunteers to teach adults in partnership with NGOs and the Governments



Enabling youth (grades 6 up) as champions of literacy at home and beyond



Facilitating literacy for out-of-school children by leveraging existing networks in partnerships with NGOs and the Government

Program Approach: ALfA Accelerating Learning *for All*

Global Dream Accelerating Learning *for All* (ALfA) is a disruptive approach for building capacity and motivation of multiple stakeholders in the education ecosystem to enhance FLN for children and adults. Global Dream works with governments, foundations, NGOs, schools, universities and voluntary associations as a knowledge partner and builds their capacity to adopt, own and accelerate literacy and numeracy in schools and communities.

Highlights of ALfA



Swift

3-5 months to achieve literacy for learners followed by continued practice



Technology Enabled

Apps for interactive learning, assessments and real-time data on student learning



Low Cost

Low-cost toolkits, free online resources and minimal training costs



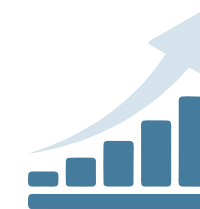
Scalable and Sustainable

Low cost, tech based and simplicity of approach enables large scale adoption and long term ownership by partner governments and organizations



Replicable

Can be replicated in any language and setting including schools, communities and home



Data Driven

Research design helps to evaluate and demonstrate impact of programs

Program Highlights

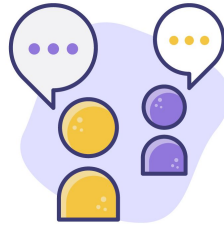
1. Training on Pedagogy



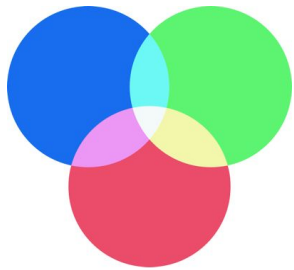
Ask-Wait-Don't Tell



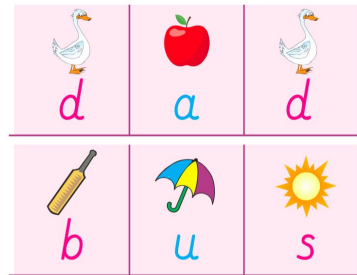
Thinking time



Immediate feedback



Mixed ability group work

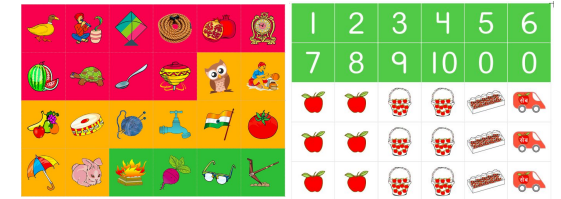
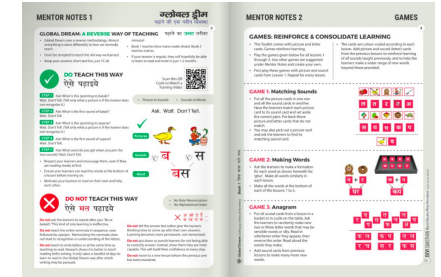


Reverse way of teaching from 'known' to 'unknown'



Training provided to teachers, master-trainers, middle level managers, volunteers and school heads

2. Toolkit

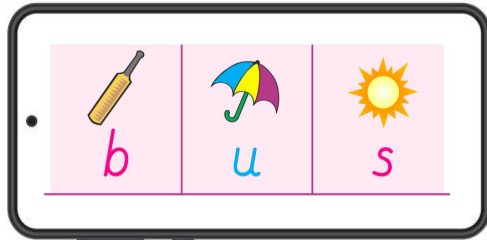


A compact toolkit that includes literacy (2 booklets), numeracy (1 booklet), instructor manual, picture and letter cards, and hands on learning materials. The toolkit enables self-led and peer learning to achieve FLN.

[VIEW TOOLKITS HERE](#)

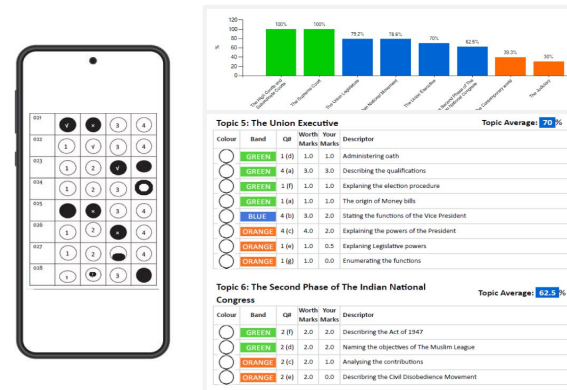
Program Highlights

3. Technology



Global Dream App with interactive assessments, videos, flipbooks and games on FLN. Teachers/volunteers and learners can also register on the app and take pre and post tests.

4. Evaluation



3rd party evaluations of learners are conducted using scanning of OMR sheets using TARGETplus app or on the Global Dream app.

5. Supportive Supervision



Master Resource Persons and Staff of partner organizations are supported to conduct classroom observations and provide feedback to teachers on classroom implementation, creation of teacher portfolios and conducting peer review and discussions

6. Celebration



Celebration and exhibition of the achievements of students, teachers and master-resource persons at the end of the program



Sunita Gandhi teaching a young learner using her disruptive toolkit, 2019



Young Sunita Gandhi with Mother Teresa (left) and with her parents Jagdish and Bharti Gandhi (right), 1975

Directed by educator Dr. Sunita Gandhi

Founder-CEO, DEVI Sansthan

- India's leading educator whose family runs the world's largest (Guinness Record) school with 55,000 children
- Developer of the research based disruptive reverse methodology for teaching FLN
- Former Economist, The World Bank, Washington DC, USA
- Vice-Chair, India Literacy Board
- Educationist of the Year 2014, India Book of Records
- Visionary of Uttar Pradesh 2017, Dainik Bhaskar
- Travelled to and studied education systems in 49 countries
- Started her first school for the underprivileged at the age of 14
- Established 30+ schools in India, Iceland and the Czech Republic
- Published research in the UK and India
- Ph.D in Physics from Cambridge University, UK





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Impact
Since
2014



500,000 school children

taught an illiterate child or adult in the Global Dream Teach At Least One campaigns in 13 Indian languages



4000 children and adults

impacted by 200 community-based literacy champions in slums and villages across India



1.5 million children and adults

covered under Global Dream literacy survey in Lucknow for which 4,000 teachers were trained to carry out the survey at 3.96 lakh households

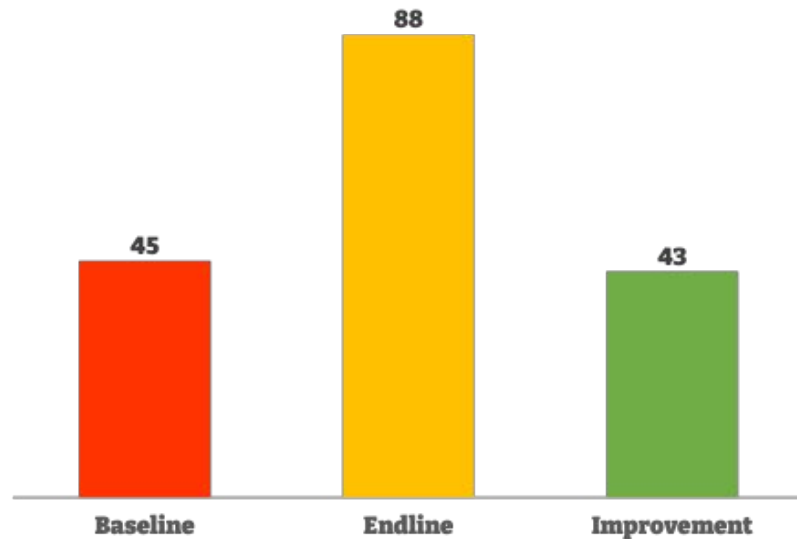


4000 children

impacted from 85+ government schools research pilots

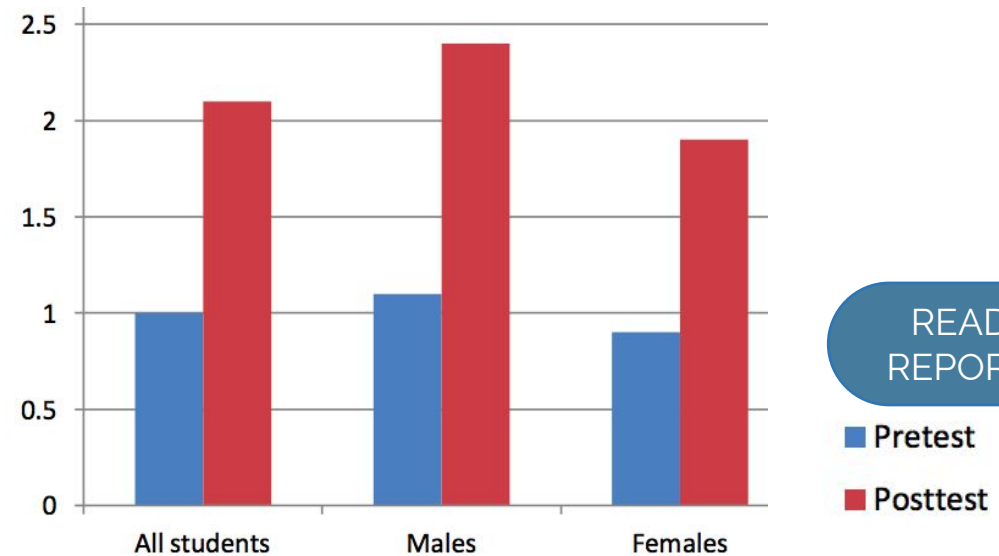
Acceleration in Literacy Skills – Research Data

Near doubling of reading levels in 30 school days



No. of children: 3871
No. of schools: 81
No. of teachers : 155
Improvement: Near doubling of reading levels
Location: Lucknow, UP

More than doubling of reading levels in 37 school days



No. of children: 439
No. of schools: 5
No. of teachers: 12
Improvement: More than doubling of reading levels
Location: Hamirpur, UP

[READ FULL REPORT HERE](#)

■ Pretest
■ Posttest



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